

# EXPERIENCING MARINE RESERVES

WHERE FISH ARE COOL AND HANG IN SCHOOLS



TIAKINA TANGAROA  
CARE FOR THE  
OCEANS AND SEA

AN INTRODUCTION TO MARINE BIODIVERSITY IN THE CLASSROOM GETS THE STUDENTS EXCITED ABOUT OUR OCEANS.

LEARNING SNORKEL SKILLS IN THE POOL FIRST INCREASES SAFETY AND CONFIDENCE IN THE OCEAN.

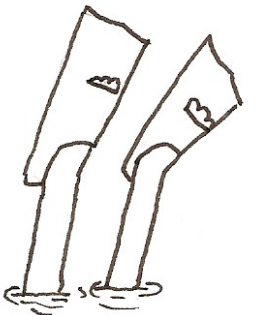
ON AVERAGE SEVEN NEW MARINE SPECIES ARE DISCOVERED EVERY FORTNIGHT



STUDENTS EXPLORE LOCAL MARINE AREA. COMMONLY, LACKING MARINE BIODIVERSITY.



LOCAL ISSUES ARE INVESTIGATED AND DISCUSSED, FOR EXAMPLE DUNE EROSION, SEDIMENTATION AND LACK OF FISHERIES REGULATIONS COMPLIANCE.



THIS IS THEN FOLLOWED BY THE MARINE RESERVE EXPERIENCE. THE EMR ADULT TO STUDENT RATIO OF 1:2 MEANS PARENTS AND COMMUNITY DIRECTLY INVOLVED ARE ABLE TO BASE COMMENTS ON MARINE RESERVES THROUGH THE EYES OF THEIR CHILDREN AND ACTIVE PARTICIPATION.

THIS INSPIRES APPRECIATION, MARINE RESERVES ARE LIKE WET LIBRARIES, ALL SCHOOLS SHOULD HAVE ACCESS TO THEM. IT ALLOWS OBSERVATION OF MARINE LIFE IN THEIR NATURAL HABITAT, WHICH CREATES EDUCATION FOCUS. WHILE PROVIDING A SAFE PLACE FOR MARINE LIFE TO LIVE AND BREED

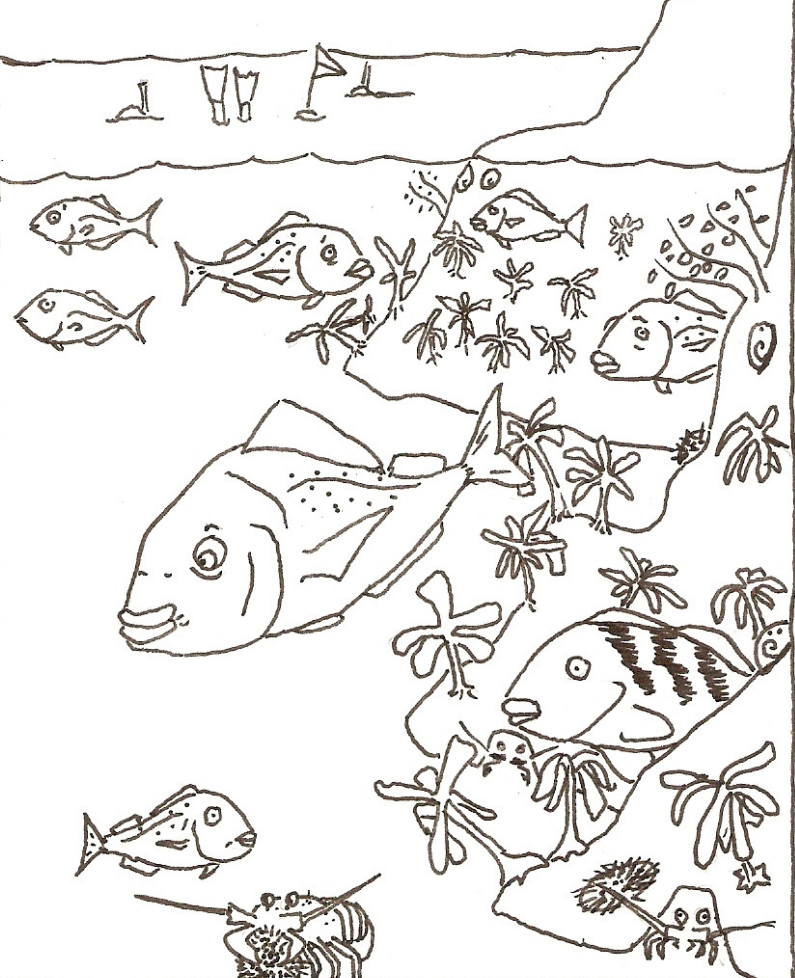


STUDENTS ARE ABLE TO COMPARE DIFFERENCES AND SIMILARITIES BETWEEN THEIR LOCAL MARINE ENVIRONMENT AND FULLY PROTECTED 'NO-TAKE' MARINE RESERVES.

NO FISHING

A OFTEN OBSERVED LOCAL ENVIRONMENT

MARINE RESERVE



STUDENTS ARE INSPIRED AND FEEL EMPOWERED TO MAKE A DIFFERENCE AND TAKE ACTION. SUCH AS...

STUDENTS GAIN A MORE BALANCED VIEW BETWEEN SUSTAINABLE FISHING AND APPRECIATION FOR VALUE OF MARINE RESERVES FOR LOOKING, LEARNING AND SAFE GUARDING THEIR FISHERIES. THEY BECOME CONNECTED TO THEIR MARINE ENVIRONMENT AND PASSIONATE KAITIAKI!

STAY OFF SAND DUNES THEY ARE REBUILDING

SO, DO YOU THINK WE SHOULD HAVE A MARINE RESERVE IN OUR LOCAL AREA?

MAKE AN OUTDOOR SIGN ADDRESSING A LOCAL ISSUE

HOLD A COMMUNITY PRESENTATION ABOUT MARINE CONSERVATION



Z.J.F